

Religious Education: Long Term Plan

British Values links: To appreciate differences. To enjoy learning about different cultures and faiths from around the world.

Every child matters- stay safe, be healthy, enjoy & achieve, make a positive contribution

Key Stage 4	Autumn	Spring	Summer
Unit Title	Celebrations	Beliefs & Practices	Global Issues: Religion and Charities
Key areas	<p>Passages of life: Birth, marriage (& death—depends upon pupils)</p> <p>Religious/non-religious learning about & comparing the main religions.</p> <p>Religious celebrations: events in the autumn (Harvest, Diwali, inter-faith week and Christmas)</p>	<p>What are the main religions of the World? Christianity, Judaism, Buddhism, Islam, Islam, Hindu & Sikhism.</p> <p>Main religions and beliefs: religious symbols, objects, sacred texts & practices, places of worship, requirements e.g. diet/clothes - making comparisons that associated with the six main religions.</p>	<p>What is a charity? Who do they help? What do they do?</p> <p>Parable of the rich man and Lazarus</p> <p>World global issues and poverty - Charity & religion charities related to the main religions (who do they help & why)</p> <p>Related Religious based Charities & events</p> <p>Christian Aid (Christian Aid Week), CAFOD, Tear Fund, Salvation Army</p> <p>AQA accreditation completion</p>
Accreditation	<p>2022-23</p> <p>RE accreditation topic link: AQA Unit Awards (topic linked includes) Celebrations / Getting to know a Religion/ Christianity: Festivals Introduction to Christianity Religion and Beliefs</p>	<p>RE accreditation topic link: AQA Unit Awards (topic choice includes) Charity and Religion (unit 1/ unit 2)</p>	
Skills Focus	<p>RE develops: Thinking & Communications skills (Speaking, listening, reading, writing, questioning, debate)</p> <p>Personal skills: Respect, confidence, spiritual, moral & social understanding</p> <p>learning mediums (stories, exploration, craft, media, research)</p>		
Key Vocabulary <small>Links to other subjects</small>	<p>Religions religious beliefs celebration research facts</p> <p>English, Geography, PSHE, Citizenship</p>	<p>Holy symbols requirements comparison (associated key words)</p> <p>English, Geography, PSHE, Citizenship, Art</p>	<p>World global national local charity aid parables events</p> <p>English, Geography, PSHE, Citizenship</p>



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Key Stage 4	Autumn	Spring	Summer
Unit Title	Religious Explorers: Christianity, Islam & Judaism	Religious Explorers: World Religions	Celebrations: Festivals
Key areas	<p>Christianity, Islam and Judaism: Religion Beliefs, symbols sacred objects, places of worship. Related stories, celebrations, religious lifestyle.</p> <p>Countries: Holy places</p>	<p>World religions: General focus on the six main and some lesser known religions</p> <p>People: Leaders, followers, saints, beliefs, places of worship rituals and religious requirements, media and religion</p>	<p>World: Religious Festivals from the main and lesser known religions. What is the festival? Why/How is it celebration? Making comparisons.</p>
Accreditation	<p>RE accreditation topic link: AQA Unit Awards (topic choice includes)</p> <p>Comparing three Religions/Introduction to Christianity/Introduction to Judaism /Introduction to the practices from Islam</p>	<p>RE accreditation topic link: AQA Unit Awards (topic choice includes)</p> <p>Getting to know a Religion Basic Religious Beliefs Religion & Beliefs</p>	<p>Religious celebrations: some festivals and events that occur during the summer term.</p> <p>AQA accreditation completion</p>
Skills Focus	<p>RE develops: Thinking & Communications skills (Speaking, listening, reading, writing, questioning, debate) Personal skills: Respect, confidence, spiritual, moral & social understanding</p> <p>learning mediums (stories, exploration, craft, media, research)</p>		
Key Vocabulary <small>Links to other subjects</small>	<p>Christianity Islam Judaism beliefs facts lifestyle</p> <p>English, Geography, History, PSHE, Citizenship</p>	<p>Main /lesser leaders saints followers media books texts</p> <p>English, Geography, PSHE, Citizenship</p>	<p>World festivals events research discuss compare</p> <p>English, Geography, PSHE, Citizenship</p>

