



Key Stage 3		Autumn	Spring	Summer
Unit Title		Continents and Countries	Comparing Two Places	Contrasting Weather
Key areas	2024-2025	name and locate the world's 7 continents and 5 oceans, hemispheres, equator, tropic lines, lines of latitude and longitude, Arctic circle, Antarctic circle, climate zones, biomes. Identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding sea	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles/ Climate change and how to slow it down.
Skills Focus		Locational Knowledge	Place Knowledge	Human and Physical Geography
Links to other subjects				
Key Stage 3		Autumn	Spring	Summer
Unit Title		Maps	Countries and Cities	Comparing Three Places
Key areas	2025-2026	compass directions (N,S,E,W) locational and directional language, features and routes on a map/ Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features/ devise a simple map; and use and construct basic symbols in a key/ use simple fieldwork and observational skills to study the geography of school, it's grounds and the key human and physical features, including waste refuse and recycling systems in place in the Wirral and how features around school fit into this	locate the world's countries, using maps to focus on Europe (including the location of Russia) and Asia, (China) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities / name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time / consider environmental attitudes.	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America. Consider environmental issues, climate change and moving towards carbon zero.
Skills Focus		Geographical skills and fieldwork	Locational Knowledge	Place Knowledge
Links to other subjects		Art,	History	English

Key Stage 3		Autumn	Spring	Summer
Unit Title		Rivers and Resources	Compasses and Mapping	The Middle East and Beyond
Key areas	2023-2024	How human geography affects the cleanliness of the River Mersey and the Dee and the Wirral coastline, global environmental issues : types of settlement and land use, economic activity trade links that cause pollution of the rivers and seas. physical geography, including: climate zones, biomes and vegetation belts, rivers and the distribution of natural resources including energy, food, minerals and water. Climate message – what can we do to help and improve our environment.	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	extend their locational knowledge and deepen their spatial awareness of the world's countries, using maps of the world to focus on Africa, Russia, Asia (including Japan and India), and the Middle East, focusing on their environmental regions and issues, including desert biomes, environmental attitudes, key physical and human characteristics, countries and major cities, earth quakes and volcanoes.
Skills Focus		Human and Physical Geography	Geographical skills and fieldwork	Locational Knowledge
Links to other subjects		Science	Maths	History



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