



Assessment

We use Evidence for Learning (EFL) to capture evidence of progress and set termly targets for pupils based on assessment frameworks of M levels, written by individual Subject Leaders. EFL enables all evidence and targets to be accessed by all staff.

Within EFL we have 3 assessment schemas:

MAPP– a 10 step scale used to assess different aspects of progress towards the PLIM outcomes and targets,

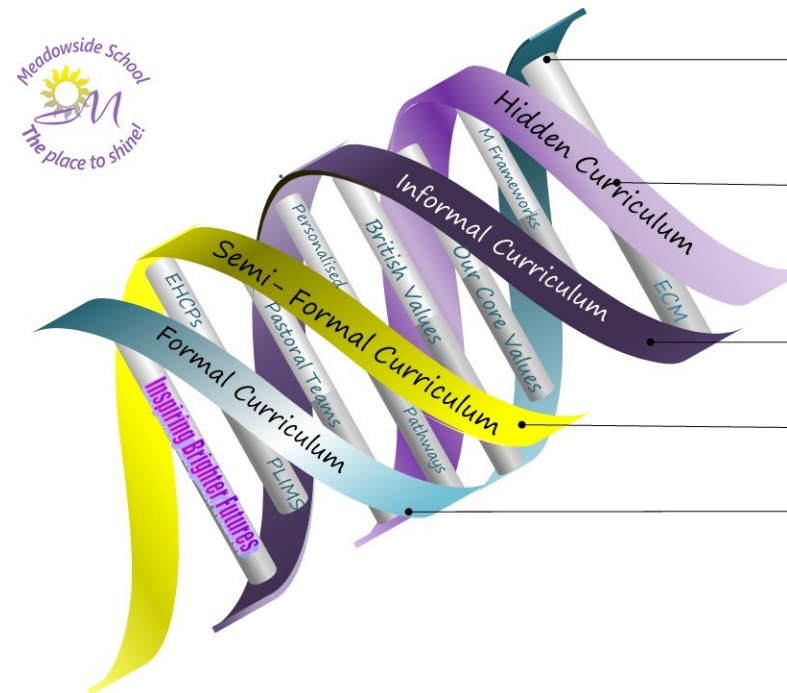
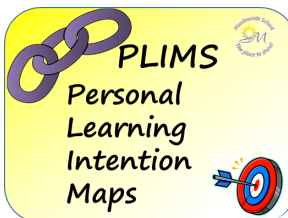


SILSAF–(Specialist Independent Living Skills Assessment Framework) a 5 step scale used to assess Life Skills

and an in-house 4 step scale to track progress towards our M levels.

Experienced	Engaged With	Gaining	Secure
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Pastoral Tutors use the Outcomes in a pupil's EHCP to set targets for each term. These outcome and targets together form a Personal Learning Intention Map (PLIM). The PLIM is entered into EFL and progress against each target is tracked with evidence from within and beyond lessons.



Curriculum, Groups and Assessment 2023-2024



We follow a curriculum that includes National Curriculum and widens from KS4. Pupils are in mixed age groups, with some following a secondary model, moving around the school to different teachers and subject specialists in specialist rooms and some staying class based in one room with one set of staff.

KS3

Aspire, Endeavour, Enquire and Discover groups are for KS3 formal learners, following a differentiated National Curriculum, adapted for each group.

KS4 formal learners are in 2 groups, 4V and 4CL based on two progression pathways: *Vocational Skills* and a *Continuing Learning* based pathway. underpinned by a *Life Skills/ Citizenship* based approach. In Annual Reviews, parents and school choose the most appropriate course based on individual needs and aspirations.

KS4

P16

At Post 16, we have two formal groups– one following the *Continuing Learning* pathway and the other a blend of *Vocational* and *Life Skills* pathways.

For some lessons, Post 16 and KS4 combine to form seven mixed 14-19 groups, based on their chosen Options. *Options* is a set of curriculum choices based on the three pathways and linked to *Preparation for Adulthood* outcomes, with a *Leisure/Social* Option included.



Cross Phase Bespoke Groups

Focus group is a Key Stage 3 cross phase ASD designated group that follows TEACCH and bespoke communication strategies. They follow a semi-formal curriculum, class based all day.

16CZ, Fusion and Flourish groups are also ASD designated groups that follow a semi formal curriculum, delivered by specialist teachers, class based all morning then out with Options groups for most afternoons.

Flair group is PMLD class based provision, following the preformal curriculum, with multisensory approaches and Thematic Units from Quest.

All of our curricular are underpinned by the Survival Curriculum, a 'hidden curriculum' designed to teach positive characteristics such as dignity, humility, hard work, responsibility, and appreciation. Hidden curricular have the potential to positively impact students and even change lives.

Inspiring Brighter Futures