

Key Stage 3	Autumn	Spring	Summer
Unit Title	To investigate different types of puppets and to understand how they work	Steerable Vehicle/elastic and motor driven vehicles	Screen Printing/Transfer Printing Summer T Shirt / Dog T shirt
Key areas	Resistant Material-/ Textiles / Mod Roc and Paper Puppets	Resistant Material/ Electronics- Vehicles made with wooden sticks	Textiles/ Graphics-
Skills Focus	Folding paper, using tape, joining joints e,g arm and legs. Making hands and feet. Stringing the puppet and attaching them to the handle.	Learn different parts that make up a vehicle e.g. chassis, axle, cab, bonnet Play with the Lego remote control cars. Make a steerable chassis including axle and wheels with wooden sticks; make an elastic wind up; make a motor driven vehicle.	What the positive and negative of a picture Design research How to cut up to a 3 colour stencil How to register a design Can name the tools needed for screen printing
Links to other subjects	Literature, History. Art, Geography	Maths, Science, History	English, Maths
Key Stage 3	Autumn	Spring	Summer
Unit Title	Moving Monster/ Hydraulic Crane	Torches	Reflective wear for Children or pets
Key areas	Resistant Materials Pneumatics	Electronics	Textiles
Skills Focus	Will learn how to spell hydraulic, pneumatics; Pupils will explore how pneumatics and hydraulics work by experimenting with syringes and water.	Investigate different types of torches and their purpose How to build a circuit with own made switch How to build a circuit with switch using soldering iron How to build their casing using their design sheet labelled drawing	Testing fabrics for warmth, waterproof etc. Designing a paper pattern Marking out pattern onto fabric using pins to join paper to fabric. Understanding the need for seam allowance on Applique
Links to other subjects	Maths, Science, History	Science, Maths, English	Maths
Key Stage 3	Autumn	Spring	Summer
Unit Title	Class Pop-up Story Book	Batik/ Tie Dye / Silk Painting	Exploring Structures : Famous Structures (Roman Pavilion)
Key areas	Graphics	Textiles	Resistant Materials :Structures
Skills Focus	Pupils will learn different pop up techniques and choose their favourite to make up a page for their class story book	Pupils will experiment different forms of dying fabrics. They will use embellishing techniques. Learn natural and synthetic fibres. To expand textile vocabulary such as resist, colour bleed, fast, fray.	To identify free standing structures. To identify similarities and differences in f/s structures. To experiment with different assembly techniques for strength and stability.
Links to other subjects	English, Maths.	Science, Art, Religion, Geography	History, Science, Maths, Geography



The Art curriculum delivers British values through enabling pupils to develop a sense of enjoyment and fascination in learning about the world around them and through pupils participating in artistic and creative activities. They are encouraged to respect each other's work and embrace the freedom to develop their ideas to fruition.