

British Values links: To appreciate differences. To enjoy learning about different cultures and faiths from around the world

Post 16	Autumn	Spring	Summer
Unit Title	Celebrations	Beliefs & Practices	Global Issues: Religion and Charity
Key areas	<p>2020-2021</p> <p>Co-vid 19: September 2020 Lessons to commence with 2019/20 summer topic Festivals</p> <p>Religious Celebrations/ practices: Rites of Passage: birth, marriage and death (may vary with pupils)</p> <p>Focus on Christianity with comparison of similarities and differences of celebrations and practices between the main religions.</p> <p>Events: Advent & Christmas</p> <p>RE accreditation topic link: AQA Unit Awards (choice includes) Worship and Festivals: Christianity/world Christianity: Festivals/ Rites of Passage in different world religions</p> <p>Celebrations /Getting to know a Religion</p>	<p>Main religions: Christianity, Judaism, Buddhism, Islam, Hindu & Sikhism.</p> <p>Focus on religious beliefs and comparing religions</p> <p>Main beliefs (includes Creation)</p> <p>Symbols & sacred texts</p> <p>Existence of God</p> <p>Religious beliefs</p> <p>Existence of God, good and evil (may vary with pupils+)</p> <p>RE accreditation topic link : AQA Unit Awards (topic example) Basic Religious Beliefs</p>	<p>Religion and charity What are charities? What are the religious based charities? What do they do and whom do they help? Religious beliefs and charity Charities Include; Oxfam and Christian Aid, Islamic Relief & lesser known Charities and the work/jobs people do.</p> <p>Group focus may include: Religion in global media Moral & religious issues in TV soaps and films</p> <p>AQA accreditation completion</p> <p>OR RE accreditation topic link : AQA Unit Awards (topic examples) Charity and Religion (unit 1/ unit 2)</p>
Accreditation			
Skills Focus	<p>RE develops: Thinking & Communications skills (Speaking, listening, reading, writing, questioning, debate)</p> <p>Personal skills: Respect, confidence, spiritual, moral & social understanding learning mediums (stories, exploration, craft, media, research)</p>		
Key Vocabulary <small>Links to other subjects</small>	Celebrations beliefs research requirements English, Geography, PSHE, Citizenship	Main religions symbols beliefs compare English, Geography, PSHE, Citizenship, Art	Religion charity origin aid /support moral media jobs English, Geography, PSHE, Citizenship, ICT

Every child matters- stay safe, be healthy, enjoy & achieve, make a positive contribution



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Post 16	Autumn	Spring	Summer
Unit Title	Religious Explorers: Christianity & Judaism	Beliefs and Values	Celebrations: Festivals
Key areas	<p>Christianity and Judaism: History (origin), religious beliefs, religious calendar Importance of events, holy books, stories and religious lifestyle. People: Leaders, disciples, recap saints, beliefs and Church roles includes: religious leaders Countries: Holy places Group focus either: How? Why? Religion linked events are celebrated (Religious calendar) OR How? Why? Religion linked events are celebrated (Religious calendar) and discussion/debate</p> <p>RE accreditation topic link: AQA Unit Awards: (topic choice examples) Comparing Religions Introduction to Christianity Introduction to Judaism Understanding Christian Practices Christianity Beliefs and Teachings</p>	<p>Religion and Moral issues: Holy books and sacred stories Religion beliefs, values, related holy stories and religious lifestyle Learning and comparing beliefs includes: The 10 Commandments Good V Evil Relationships and religion</p> <p>RE accreditation topic link: AQA Unit Awards: (topic choice example) Introduction to the practices from Islam</p>	<p>Celebrations/festivals World: main events that occur during the summer term What is the festival? Why/How is it celebrated (Past, present- traditions) Comparing similarities and differences of religious celebrations and beliefs between religions Religions- What is precious/sacred? Do festivals differ in different parts of the world? Making comparisons, discussion/ debate AQA accreditation completion</p>
Accreditation			
Skills Focus	<p>RE develops: Thinking & Communications skills (Speaking, listening, reading, writing, questioning, debate) Personal skills: Respect, spiritual, moral & social understanding learning mediums (stories, exploration, craft, media, research)</p>		
Key Vocabulary <small>Links to other subjects</small>	Christianity Judaism leaders disciples calendar (associated words) English, Geography, History, Maths, PSHE, Citizenship	Beliefs values moral lifestyle (associated words) English, Geography, PSHE, Citizenship	Similarity difference tradition sacred discuss debate English, Geography, PSHE, Citizenship

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Post 16	Autumn	Spring	Summer
Unit Title	Religious Explorers: Buddhism, Hinduism, Sikhism & Islam	Beliefs & Practices: British Society	Global Issues: Religion & the Environment
Key areas	<p>Buddhism, Hinduism, Sikhism & Islam Main beliefs, religious calendar Importance of events and religious lifestyle. People: religious leaders Countries: Holy places How? Why? Religion linked events are celebrated (Religious calendar)</p> <p>OR How? Why? Religion linked events are celebrated (Religious calendar) Making comparisons, discussion/debate</p> <p>RE accreditation topic link: AQA Unit Awards: (topic choice examples) Comparing three Religions Introduction to the practices from Islam</p>	<p>British Society What are they main religions followed in United Kingdom/England, Scotland, Ireland and Wales?</p> <p>Places of worship and locations = comparing Lifestyle/requirements of a religious follower (requirements, worship, food, clothing).</p> <p>Research, discussion/debate.</p>	<p>Religion & Global issues: Environmental and human disasters The 10 Plagues Religion: Influence of religions on world & moral issues e.g. Fair Trade What is a Humanist? Research, discussions and/or debate</p> <p>AQA accreditation completion</p>
Accreditation			
Skills Focus	<p>RE develops: Thinking & Communications skills (Speaking, listening, reading, writing, questioning, debate) Personal skills: Respect, confidence, spiritual, moral & social understanding learning mediums (stories, exploration, craft, media, research)</p>		
Key Vocabulary <small>Links to other subjects</small>	Beliefs practices comparisons discuss debate (associated words) English, Geography, PSHE, Citizenship	British society history leaders Saints significant English, Geography, PSHE, Citizenship, ICT	Environment global disasters plagues moral humanist English, Geography, PSHE, Citizenship, ICT

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